Once upon a time there was a Siamese cat who pretended to be a lion and spoke inappropriate Zebraic.

That language is whinnied by the race of striped horses in Africa.

Here now: An innocent zebra is walking in a jungle and approaching from another direction is the little cat; they meet.

"Hello there!" says the Siamese cat in perfectly pronounced Zebraic. "It certainly is a pleasant day, isn't it? The sun is shining, the birds are singing, isn't the world a lovely place to live today!"

The zebra is so astonished at hearing a Siamese cat speaking like a zebra, why-he's just fit to be tied.

So the little cat quickly ties him up, kills him, and drags the better parts of the carcass back to his den.

The cat successfully hunted zebras many months in this manner, dining on filet mignon of zebra every night, and from the better hides he made bow neckties and wide belts after the fashion of the decadent princes of the Old Siamese court.

He began boasting to his friends he was a lion, and he gave them as proof the fact that he hunted zebras.

The delicate noses of the zebras told them there was really no lion in the neighborhood. The zebra deaths caused many to avoid the region. Superstitious, they decided the woods were haunted by the ghost of a lion.

One day the storyteller of the zebras was ambling, and through his mind ran plots for stories to amuse the other zebras, when suddenly his eyes brightened, and he said, "That's it! I'll tell a story about a Siamese cat who learns to speak our language! What an idea! that'll make 'em laugh!"

Just then the Siamese cat appeared before him, and said, "Hello there! Pleasant day today, isn't it!"

The zebra storyteller wasn't fit to be tied at bearing a cat speaking his language, because he'd been thinking about that very thing.

He took a good look at the cat, and he didn't know why, but there was something about his looks be didn't like, so he kicked him with a hoof and killed him.

That is the function of the storyteller.

The Zebra Storyteller suggests that the purpose of stories is to prepare us for the unexpected. Though the storyteller thinks he is just spinning stories out of his own imagination, in order to amuse, his stories prove to be practical. When the extraordinary, the unheard-of occurs-like a Siamese cat speaking Zebraic-he is prepared because he has already imagined it, and be alone is able to protect his tribe against the unusual.

Other storytellers make the function of fiction less extraordinary. According to them, fiction enables readers to avoid projecting false hopes and fears (such as the zebras' superstitious belief that they are being preyed on by the ghost of a lion) and shows them what they can actually expect in their everyday lives, so that they can prepare themselves. In George Eliot's novel Adam Bede, Hetty Sorrel is being paid admiring attention by the young squire, and she dreams of elopement, marriage, all sorts of vague pleasures. She does not dream that she will be seduced, made pregnant, abandoned. Her imagination has not been trained to project any "narrative" other than her dreams: "Hetty bad never read a novel," George Eliot tells us, "[so] bow could she find a shape for her expectations?"

We are all storytellers, then, of one stripe or another. Whenever we plan the future or ponder a decision, we are telling stories-projecting expectations through narrative. Whenever we tell stories or read them, we are educating our imaginations, either extending our mental experience in the actual, as Hetty might have done by reading novels, or preparing ourselves for the extraordinary and unexpected, like the zebra storyteller.

The actual and the extraordinary suggest two different uses readers make of fiction. Sometimes we want to read about people like ourselves, or about places, things, experiences, and ideas that are familiar and agreeable. Most of us initially prefer American literature
and twentieth-century literature to literature remote in time or place. Indeed, stories must somehow be related to our own lives before we can find them intellectually or emotionally meaningful. No matter what our literary experience and taste, most of us relate in a special way to stories about people like us, experiences like our own, and especially to a story that mentions our hometown or neighborhood or the name of the street that we used to walk along on our way to school. Whether we call this reading for identification or for relevance, no one would deny that one of the many things that fiction may be "for" is learning about ourselves and the world around us.

But at other times the last thing we want is a story about people like ourselves, experiences like those of our everyday lives, and places and times like here and now. At such times we want (or are accused of wanting) to escape. If fiction must be relevant enough to relate meaningfully to us, it must also be "irrelevant," different, other, strange-as strange, perhaps, as a Siamese cat speaking Zebraic. It must take us out of ourselves, out of the confining vision of our own eyes, conditioned by our own background and experience, and show us that there are ways of looking at the world other than our own. So, in addition to many stories about approximately our own time and place, this collection includes a sprinkling of stories written in the last century, a few written in vastly different cultures, and a fair number written about worlds that have not existed or do not (yet) exist.

What a story shows us or teaches us we may call its message-an objective, universal truth that we were unaware of before reading the story. We gradually learn, however, that stories tell us not so much what life means as what it's like. Rather than abstract or "objective" truths, stories deal with perceptions. These perceptions may be translated into messages, but we soon discover that the messages boil down to things like "There's good and bad in everybody," "Hurting people is wrong," and "Everything is not what it seems"--messages that Western Union, much less Western literature, might not find too urgent or startlingly illuminating. Indeed, we do not have to agree with what a story says or shows so long as we are convinced that if we had those eyes and were there, this is what we might see.

Whenever we can say yes, we are convinced, then we have been able to go beyond the limitations of our own vision, our own past and conditions, and we are able to see a new world, or the same old world in a new way. And by recognizing that we can see things differently, we realize that things we used to think were fixed, objective entities "out there" were fixed only in our perceptions. Or, as is too often the case, we realize that we have been accepting things at face value; we have been perceiving what habit and convention have told us is "really there." This, then, may awaken us to look at things for ourselves rather than accept them at conventional face value. For example, we "know" a table top is square, but in a story we are told it is diamond-shaped. We understand that if we were to look at the table top from a certain angle it would look diamond-shaped. But doesn't that imply that the table top is square only when we look from a certain angle? And are we looking at it from that angle? We look again, and we recognize that though we've always known it's a square, we've never really seen it as one. The story has not only allowed us to see reality from another angle, but it has helped us to sharpen our own vision, our own experience.

Reading fiction may ultimately contribute significantly to the way we understand and experience our own lives, but what kind of an experience is reading fiction itself? What is going on inside us while we are reading? What are we thinking? What are we feeling?